



Hatton

TEACHING SCHOOL ALLIANCE

SPECIALIST LEADER of EDUCATION (SLE)



Name: Clare Raku

Specialism: English

Main teaching phase: Secondary

I began teaching in 2008 as a Teach First teacher in inner city Nottingham. I quickly progressed into Leadership following my NQT year, taking on a role as Second in English & Whole School Literacy Coordinator at a large, rural Northamptonshire school. It was in my capacity as Literacy Coordinator that I first became involved in outreach projects at other secondary schools. In 2013, I joined SCHA as Head of English and whilst in post, results rose from 63% A*-C to over 70%. In 2015, I became Senior Assistant Principal with oversight for whole school Teaching & Learning during which time teaching and learning was judged to be good or outstanding in over 95% of our lessons across the academy. In 2016, I took on the role of Vice Principal for Pastoral Standards & Support. Since then, behaviour for learning has remained outstanding, with fixed term exclusions being reduced by 70% over two years. I have a clear understanding of the importance of collaborative strategy, systems and procedures being at the heart of school improvement. I am currently accredited to facilitate the Olevi Outstanding Teacher Intervention Programme, have completed the Cambridge Effective Classroom Observation course and am a trained Designated Safeguarding Lead.

During outreach work and in my role as an SLE, I have:

- Supported secondary schools with the design and implementation of a whole school literacy strategy
- Delivered whole school twilight training on Literacy across the curriculum
- Supported English Faculty Leaders with curriculum review and design, and implementation of new specifications
- Provided moderation and standardisation support for coursework and examination practice
- Supported secondary schools with the development of Teaching & Learning monitoring systems and performance management procedures
- Supported secondary schools with the development of attendance and behaviour policies, systems and procedures

**For more information on School to School Support
and SLEs in our Alliance please contact us:**

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