



Hatton

TEACHING SCHOOL ALLIANCE

School to School Support Directory

2018—2019

Mission Statement

To improve children's education through an inclusive and collaborative alliance of like-minded educational professionals.

Aiming for Excellence in all that we do



Hatton

TEACHING SCHOOL ALLIANCE

The Pyghtle,
Wellingborough
Northamptonshire,
NN8 4RP.

Tel: 01933 226 077

teachingschool@hattonacademy.org.uk

www.hattonteachingschoolalliance.org.uk

We are pleased to share our 2018/19 School-to-School Support Directory with you. As a national Support School through our NLE, Mrs Victoria Bishop, and our range of Primary and Secondary SLEs, we offer specialist support to schools, their leaders and their teaching staff. The bespoke support can range from a one-off intervention and coaching session, to more long-term interventions. Information about the deployment process is contained within this pack, or you can call or email us for more information on how our SLEs could support school improvement in your school.

In addition to school-to-school support, we also offer initial teacher training through the School Direct scheme and CPD courses for existing school staff.

This information pack also contains information of how you could join our collaborative alliance. If you would like to set up an informal meeting to discuss the alliance, and discuss how your school could benefit and help others through membership, please contact teachingschool@hattonacademy.org.uk

If you have any additional questions please do not hesitate to contact us.

Yours faithfully,

Claire Bishop
Teaching School Leader

School-to-School Support Introduction

Hatton Teaching School Alliance is based at the outstanding Lead school, Sir Christopher Hatton Academy, in Wellingborough. As a designated Teaching School, we are a National Support School headed up by Victoria Bishop, a National Leader of Education (NLE). In addition to the support we offer from our NLE, our designated Specialist leaders of Education (SLE) provide support to schools across Northamptonshire and surrounding counties. As an active part of the self-improving school system, where the sharing of skills and knowledge takes place, we have the aim of improving the quality of education that all young people receive.

Our SLEs all have experience of working to raise standards both in their own schools and beyond. The application and designation process ensures that they strictly meet the designation requirements with Senior Leaders and independent members on the interviewing board.

This guide gives you information about the NLE and our SLEs, their backgrounds and their areas of specialism. It also gives you information on how to apply to get support for your school, the costs involved and the support you could expect to receive.

This guide also briefly explains how to become an SLE if you are personally interested in applying for the role when the next application window opens.

Please do not hesitate to contact us if you would like additional information, or for an informal chat about the support we could offer to your school.

Claire Bishop

Teaching School Leader

teachingschool@hattonacademy.org.uk

01933 226077

How to request support

The flowchart below shows the steps taken in arranging support for your school. If you have any questions, please contact teachingschool@hattonacademy.org.uk

Commissioning school identifies a need and reviews SLE directory to find an appropriate SLE



Commissioning school contacts HTSA via email teachingschool@hattonacademy.org.uk or call 01933 226077 to request support.



HTSA contacts commissioning school to discuss the requirements, SLE availability, package of support required and to set agreed key indicators of success and impact for the support



SLE contacts commissioning school to arrange initial meeting. Support agreement is completed

The following paperwork shows the deployment agreement and ongoing action plan for use during deployment.

After each meeting, the SLE will complete the Deployment Record and the Record of Support form. This will be recorded by Hatton Teaching School and a copy will be sent to all interested parties in both schools.

We will invoice the school at the end of each term for the support given up to the maximum amount agreed in the initial deployment agreement.

Charging policy

The deployment rates are shown below. The rate includes the initial contact to set up the meetings and a small amount of preparation work. Consideration must be given to the amount of time that SLEs may need for planning and preparation of resources, therefore we reserve the right to charge for extensive preparation or post-meeting work completed at the standard rate.

It is also important to note that all fees include a 15% admin fee which covers administration, monitoring, evaluation and reporting to NCTL.

Deployment Rates

NLE:.....	£450 per day
LLE:.....	£400 per day
NSS Senior Leader:.....	£350
SLE:.....	£350
NSS Middle Leader:.....	£250

Pupil Premium Reviews



A pupil premium review looks at how your school is spending its pupil premium funding. The purpose of the review is to improve your school's pupil premium strategy, so that you spend the funding on approaches shown to be effective in improving the achievement of disadvantaged pupils.

You can commission a review at any time if you want to improve your school's pupil premium strategy. All schools should consider whether they could benefit from the fresh perspective of an experienced school leader to help them try new

approaches or improve current provision to help raise the attainment of their disadvantaged pupils.

The fee includes a two-day initial visit, plus a half day follow-up visit.

After the review, your school should have an improved strategy for raising the achievement of disadvantaged pupils and spending your pupil premium funding, informed by the recommendations in the review.

You should write the strategy with the system leader and they should have an opportunity to comment on a draft of the strategy. The strategy should be agreed by your governing body or trustees. If your school would like the system leader to provide any further support, this can be arranged through Hatton Teaching School Alliance as a School-to-school Specialist Leader of Education deployment.

Cost: £995

(includes a 2 day initial visit and a half day follow-up visit)

NATIONAL LEADER of EDUCATION (NLE)

Mrs Victoria Bishop



Mrs Bishop, with nearly 40 years of experience in education in Leicestershire and Northamptonshire secondary schools, started her career as a Geography teacher and has been a Head Teacher since 2004.

A published author of several GCSE and A Level textbooks including one book as a sole author, Mrs Bishop's accomplishments include: Principal Moderator for GCSE Geography; one of only two subject leaders selected at national level to be on the working group for subject leader standards; a member of the National School Forum for TeachFirst; a member of ASCL National Council and currently an elected Professional Development Officer. More recently Mrs Bishop has worked with other schools as a School Improvement Partner and OFSTED inspector.

With a strong passion for education and a record of high achievement, Mrs Bishop has been the Headteacher/Principal of Sir Christopher Hatton School/Academy since January 2004 and has worked hard to raise the expectation and aspirations of its pupils, leading the school through four inspections. In January 2015, the Academy was graded 'Outstanding' by Ofsted. In September 2015, Sir Christopher Hatton Academy was awarded National Teaching School status and National Support School status with Mrs Bishop a designated as a National Leader of Education.

SLE Specialism Chart

PSHE					x					
Design and Technology										
Drama										
Art										
Support for the most able										
SEN										
Science			x					x		
Music										
MFL										
Maths	x	x				x				
ITT and NQT development										
ICT / Business Studies				X						
History										
Geography									x	
Early years										
English							x			
Leadership of curriculum		x		x		x		x	x	x
Leadership of CPD					x					x
Closing the Gap						x	x			
Behaviour and discipline										
Attendance										
Assessment		x								
Academies										
SLE Name	Kelly McCormick	Peter Atkinson	Abby Bell	Jenny Coe	Keren Gunn	Alastair Mitchell	Clare Raku	Nicholas Salisbury	Natalie Adams	Claire Bishop

SPECIALIST LEADER of EDUCATION (SLE)



Name: Natalie Adams

Specialism: Curriculum, timetabling
and Geography

Main teaching phase: Secondary

I am currently Vice Principal at The Duston School in Northampton. I have 13 years teaching experience and have developed from Head of Subject and Sixth form, to my current role as strategic lead for standards and curriculum across the school. With the change to P8, I had led on the review and change to a PLC model to allow students and staff to effectively respond to the changing needs to the national curriculum.

In addition, I am one of the lead examiners for the Edexcel specification for Geography, with responsibilities over 8GEO/02 and 9GEO/02. I have delivered training for these to a number of teachers, including deep dive reviews of departments and action planning for progress.

Recently, I have support other leaders and teachers in :

- Ensuring accurate assessment across core and optional subjects.
- New specification Edexcel Geography training
- Data analysis and action planning
- Delivering the Middle Leaders programme

SPECIALIST LEADER of EDUCATION (SLE)



Name:

Peter Atkinson

Specialisms:

Assessment

Leadership of curriculum

Maths

Main teaching phase:

Secondary

Helping others to learn is why I became a teacher and this remains my passion and driving force in all aspects of my work. Teachers and leaders are constantly under pressure to perform to the highest standards and with my extensive experience I can provide valuable support, advice and guidance.

I was appointed to my first job as a teacher of Maths, almost 20 years ago, in an outstanding Corby secondary school. I have taught the full range of age and ability across all key stages, was a successful Head of Maths for 7 years and have worked at Senior Leadership level in 3 schools.

Assessment, data and reporting coupled with curriculum design have been my focus areas of expertise in my time on SLT. Having successfully navigated 3 Ofsted inspections at Senior Leadership level, I fully appreciate the need for robust systems which demonstrate impact and support student progress.

My outreach work has included:

- Coaching participants following the National Professional Qualification for Senior Leadership (NPQSL).
- Delivering Data and Assessment CPD to two Northamptonshire schools.
- Supporting colleagues who have been newly appointed in post.
- Delivering whole school Twilight training on data for impact.

SPECIALIST LEADER of EDUCATION (SLE)



Name: Abby Bell

Specialism: Science (Physics)

Main teaching phase: Secondary

I have been teaching since 2004 and have worked at three schools in Northamptonshire. At my previous school, I was the whole school Gifted and Talented co-ordinator and was responsible for running whole school G+T CPD. For three years, I have been Lead Practitioner i/c Physics at Sir Christopher Hatton Academy where I have mentored NQTs and ITTs and supported colleagues as part of the developmental observation program.

I deliver two Physics subject specialism sessions per year, at the University of Leicester to their trainee teachers, as part of their PGCE or School Direct training. I am the School Based Physics Coach for the Institute of Physics Lead School programme. I support up to 10 local schools by delivering Physics CPD sessions both at the partner schools and also full day sessions at Sir Christopher Hatton Academy. The sessions have been attended by teachers from many schools throughout the East Midlands, they have helped to increase their confidence in teaching a range of physics topics and performing physics practicals. I also run a Girl's Physics Challenge in which teams of Year 10 girls from the region participate in a competition where they design and build heat shields. During the day, their teachers receive CPD about how to increase the uptake of girls taking physics.

I spent two years as an Ogden Teacher Fellow where I co-ordinated the Wellingborough Ogden Partnership to run Physics events for students and CPD for teachers. The aim of the partnership is to increase the knowledge and understanding of all Physics teachers, increase the uptake of physics at A-level and to encourage more students go on to study physics at university with some receiving Ogden Scholarships.

During my outreach work I have:

- Co-ordinated a training day for all science teachers in the partnership (January 2015)
- Organised multi-school visits to Cern and taken teachers from other areas to show them how to organise a similar trip.
- Delivered KS2 Space CPD at Great Doddington Primary School
- Taken part in a panel discussion at the ASE conference focusing on "the principles and practice of using a school-led model to facilitate CPD for science teachers, and exploring how coordinating networks can add value to teachers' professional development".

SPECIALIST LEADER OF EDUCATION (SLE)



Name: Kelly McCormick

Specialism: Maths

Main teaching phase: Primary

I began teaching in 2011 in various schools Waterloo, Ontario after completing my teacher training at Lakehead University in Canada. During October of that year I moved from Canada to England where I began working as a supply teacher across central and northern London. Teaching in this way gave me the opportunity to work in numerous different school settings across the primary year groups. In May 2012, I began working at an outstanding, national support school in West London where I began progressing in subject leadership, first in Science, then in Mathematics. While there, I also led Key Stage 1 and successfully taught Mathematics in Year 6. Throughout my time working in West London I worked on the school's teaching and learning support team, which reached out to provide support to teachers and schools within its own trust and beyond.

In 2016, I was appointed to the position of Assistant Principal in charge of Mathematics at Oakway Academy, one of the primary schools within the Hatton Academy Trust in Northamptonshire. At Oakway, I lead Mathematics across the school as well as in Upper Key Stage Two. During my first year at Oakway, I was appointed to a post as an SLE to the Hatton Teaching School Alliance. Over the course of my two years at Oakway, I have been completing the MaST Maths Specialist course through Northampton University.

Throughout my time working in leadership and in support roles I have taken a keen interest in raising standards and improving teaching and learning. I enjoy working along side teachers to improve practice and outcomes for students.

During outreach work and in my role, I have:

- Coached participants
- Delivered whole school and Trust training on Mathematics across the curriculum
- Supported individual teachers and middle leaders on practice and leadership

SPECIALIST LEADER OF EDUCATION (SLE)



Name: Claire Bishop

Specialisms: Leadership of Continued Professional Development
Leadership of Curriculum

Main teaching phase: Secondary

I am a passionate humanities teacher and before undertaking my current role which includes leading the humanities faculty at Sir Christopher Hatton Academy, I have been a subject leader of history, sociology and politics. My main ambition is to create a climate where teachers and students alike can develop to reach their full potential, in an environment that is supportive and develops their ambition.

Over the past two years I have been lucky enough to speak at national conferences including the BELMAS Annual Conference, the SSAT National Conference and the Chartered College of Teaching Third Space event focusing on the use of research in schools. Please feel free to contact me about my work as the Chartered College of Teaching Lead Advocate for the East Midlands. I regularly write think pieces and have been published in the SSAT Sunday Supplement, Impact Journal and other publications.

My current role as Senior Assistant Principal, Teaching and Innovation means I can support with the development of continued professional development, use of research in schools or teaching and learning more generally at whole school and classroom level. I have recently completed a Masters Degree in Educational Leadership and Management at the University of Nottingham that focused on the development of policies to support teacher development, well-being and workload.

**For more information on School to School Support
and SLEs in our Alliance please contact us:**

www.hattonteachingschoolalliance.org.uk

teachingschool@hattonacademy.org.uk

www.hattonteachingschoolalliance.org.uk

SPECIALIST LEADER of EDUCATION (SLE)



Name: Jenny Coe

Specialisms: Leadership of curriculum
- ICT and Business

Main teaching phase: Secondary

I have been teaching Business Studies and ICT for 13 years and have seen many changes to the curriculum throughout this time. I started my teaching journey by completing my PGCE at Worcester University, after which I relocated to the East Midlands. I accepted the role of Head of Enterprise Education at Sir Christopher Hatton Academy in 2009. In the 8 years I have worked at the academy, I have taken on new and challenging roles including Head of Faculty for Business Studies, ICT and Computer Science and I am now an Assistant Principal with responsibility for preparing our students for the world of work.

As an experienced practitioner my role involves a large degree of communication and coordination. Working collaboratively with practitioners has allowed me to grow and develop, and I believe that this is the way forward for us as practitioners, supporting each other and learning from others.

Keen to collaborate and share ideas and experience, I have been involved in CPD training for staff and Middle Leaders with a focus on specific aspects of teaching and learning and middle leadership.

Recently I have supported other leaders and teachers in:

- Developing curriculum for ICT and Business Studies across Key Stages 3, 4 and 5.
- Developing middle leadership capability through delivering the National Award for Middle Leaders Course (SSAT NAML)
- Supporting whole school teaching and learning by delivering training on Self and Peer Assessment; Delegation and Accountability; Team working; Differentiation and Independent Learning.
- Supporting and developing staff within my faculty to pursue their career goals.
- Supporting staff within the faculty by providing coaching and mentoring sessions to allow staff to identify ways of overcoming hurdles and difficulties.

I have also worked with outside agencies and other practitioners to:

- Deliver large enterprise events to whole year group as well as part year groups.

SPECIALIST LEADER of EDUCATION (SLE)



<u>Name:</u>	Keren Gunn
<u>Specialism:</u>	Leadership of CPD PSHE
<u>Main teaching phase:</u>	Secondary

I have been teaching in Northamptonshire for 25 years, beginning my career as an English Teacher and moving rapidly into leadership roles as Second in English and later as Head of Sixth Form and Head of English.

Looking for new challenges, I moved to SCHA in 2003 as Whole School Literacy Coordinator and my career took a different direction as I took on leadership of whole school PSHE and Citizenship, later leading SMSC and the wider enrichment curriculum.

A career-long interest in personal, departmental and whole school CPD as well as mentoring, coaching and developing colleagues has run in parallel with my other responsibilities and as a consequence I have been able to build a portfolio of skills.

Joining the Senior Leadership Team as Assistant Principal and then moving in 2015 to become Senior Assistant Principal I have been fortunate to have a wide range of opportunities in terms of Leadership roles and still enjoy teaching English across the Key Stages.

I joined the National PSHE Association's Advisory Council in 2014 and have delivered workshops and training at several national PSHE events on the skills required of the non-specialist PSHE teacher and strategies for the delivery of the PSHE curriculum.

I have been an Olevi Accredited facilitator for the Outstanding Teacher Programme and The Power of Coaching.

My outreach work has included:

- Supporting primary schools with the development of the PSHE curriculum
- Working with a Northamptonshire school to develop their SMSC provision
- Supporting schools remotely with PSHE curriculum development

SPECIALIST LEADER OF EDUCATION (SLE)



Name: Alastair Mitchell

Specialism: Closing the Gap
Leadership of curriculum
Maths

Main teaching phase: Secondary

As a Secondary school teacher with over 15 years' experience, I have taught in a variety of settings ranging from schools with Ofsted gradings of 3 to schools with Ofsted gradings of 1. I have taught Maths across all secondary key stages and was Head of Maths for 10 years. My first passion is for mathematics which I studied to degree level. I completed my PGCE so I could pass on my love for maths. I have always taken a keen interest in not only the teaching of maths but also the development of maths education with the aim of improving both the standard of my maths teaching, and the outcomes that my pupils achieve.

In my time on the Senior Leadership Team (SLT) of Sir Christopher Hatton Academy, I have helped the school gain its outstanding grading by delivering outstanding outcomes at KS4 and KS5. Recent roles and responsibilities have included; writing the school timetable, monitoring the progress of pupil premium students and helping to remove barriers that are hindering their progress, curriculum design and Teaching and Learning overview.

During outreach work and in my role, I have:

- Supported four Northamptonshire schools with reviewing the assessment processes across KS3 and KS4.
- Worked alongside local Maths Hub to deliver Maths teacher CPD.
- Delivered subject enhancement maths training for Physics teachers as part of an Institute of Physics training course
- Delivered Maths CPD through the LA for aspiring heads of department.
- Coached participants on Middle Leaders Training (MLDP)

SPECIALIST LEADER of EDUCATION (SLE)



Name: Clare Raku

Specialism: English

Main teaching phase: Secondary

I began teaching in 2008 as a Teach First teacher in inner city Nottingham. I quickly progressed into Leadership following my NQT year, taking on a role as Second in English & Whole School Literacy Coordinator at a large, rural Northamptonshire school. It was in my capacity as Literacy Coordinator that I first became involved in outreach projects at other secondary schools. In 2013, I joined SCHA as Head of English and whilst in post, results rose from 63% A*-C to over 70%. In 2015, I became Senior Assistant Principal with oversight for whole school Teaching & Learning during which time teaching and learning was judged to be good or outstanding in over 95% of our lessons across the academy. In 2016, I took on the role of Vice Principal for Pastoral Standards & Support. Since then, behaviour for learning has remained outstanding, with fixed term exclusions being reduced by 70% over two years. I have a clear understanding of the importance of collaborative strategy, systems and procedures being at the heart of school improvement. I am currently accredited to facilitate the Olevi Outstanding Teacher Intervention Programme, have completed the Cambridge Effective Classroom Observation course and am a trained Designated Safeguarding Lead.

During outreach work and in my role as an SLE, I have:

- Supported secondary schools with the design and implementation of a whole school literacy strategy
- Delivered whole school twilight training on Literacy across the curriculum
- Supported English Faculty Leaders with curriculum review and design, and implementation of new specifications
- Provided moderation and standardisation support for coursework and examination practice
- Supported secondary schools with the development of Teaching & Learning monitoring systems and performance management procedures
- Supported secondary schools with the development of attendance and behaviour policies, systems and procedures

SPECIALIST LEADER of EDUCATION (SLE)



Name: Nicholas Salisbury

Specialism: Leadership of curriculum
Science

Main teaching phase: Secondary

I began teaching in Northamptonshire in 2002. My first role in management was as second in Science at a rural Hampshire school. In 2006 I became Head of Science at an inner city school in Southampton. Since progressing into management, I have undertaken a considerable amount of outreach work with other schools. From 2009 to 2013 I supported newly appointed heads of science in departments across the city of Southampton in conjunction with the LA Science Coordinator. During my time as Head of Science in Southampton, I became the lead teacher for OCR for the Southern region, supporting the exam board in delivering the gateway science exam syllabus.

In 2013, I joined SCH academy as Assistant Principal with responsibility for Science. The following year, I was appointed as Senior Assistant Principal with responsibility for standards and progress of students across the curriculum. I also retained strategic overview of the science department. I have experienced 6 Ofsted inspections (3 in a leadership capacity) giving me a unique insight into the importance of strategy, systems and procedures with regards to school improvement. I have recently facilitated the SSAT National Award for Middle Leaders (NAML) training and I also facilitate NPQH training. In 2015, I was promoted to Vice Principal where I have taken on the responsibility for monitoring and developing teaching and learning across Sir Christopher Hatton Academy.

During my outreach work I have:

- Supported colleagues who have been newly appointed in post
- Successfully developed strategies with heads of science in other schools to improve the outcomes of students
- Delivered whole school twilight sessions on the effective use of data
- Supported heads of department in implementing new science GCSEs
- Facilitated SSAT NAML
- Lead session on effective teaching strategies at both National and regional teaching conferences

Specialist Leaders of Education

Why Apply?.....

This interesting and varied role gives you the satisfaction of helping to develop middle and senior leaders in targeted schools, whilst developing your own skills and experience further. We will expect you to be an experienced leader, however, we will give you specific support and training to cover the role of the SLE.

The flexible support given to schools could be a short-term intervention over a couple of days, or depending on the needs of the school, it could be a longer support role. This commitment means that you will need the support of your Headteacher. After the deployment, the impact that the leadership support has had on the outcomes for children and young people will be measured against targets agreed during initial meetings.

What we are looking for.....

- Minimum 2 years proven track record in school improvement
- Excellent Interpersonal Skills
- Coaching skills
- Headteacher support/approval
- Passion for improving the quality of Learning and Teaching through effective leadership

How to Apply.....

If you have two years' Leadership Experience, with a proven track record of school improvement in one of the specialisms shown above, then we would like to hear from you for our next round of SLE recruitment.

Alliance Members

Secondary Schools



Sir Christopher Hatton Academy
Lead School in the Alliance
Wellingborough



Huxlow Science College Huxlow Science College
Kettering
Opening Doors to Brighter Futures



Wrenn Academy
Wellingborough



Southfield School
Kettering



Rushden Academy
Rushden



Kingswood Secondary Academy
Corby



The Ferrers School
Higham Ferrers
"Aspire, achieve, acclaim"



Manor School Sports College
Raunds

Cross Phase School



The Duston School
All-through School (4 – 19)
Northampton

Primary Schools



Oakway Academy
Wellingborough



Whitefriars Primary School
Rushden



Ecton Village Primary Academy
Wellingborough



Rowan Gate Primary School
Wellingborough



Victoria Primary Academy
Wellingborough



Higham Ferrers Junior School Higham Ferrers Junior School
Higham Ferrers

Our friendly and supportive Alliance is FREE to join. For more information, or an informal chat, please contact: Claire Bishop on teachingschool@hattonacademy.org.uk

www.hattonteachingschoolalliance.org.uk